

CONFERENCE ON THE YOUNG YEARS

*Missouri Department of
Elementary and Secondary Education*



Celebrate Children:

COLOR Their World

MARCH 11-13, 2004
TAN-TAR-A • OSAGE BEACH, MISSOURI



CONFERENCE ON THE YOUNG YEARS

Speakers

Thursday, March 11, 2004 ♦ 9:15 - 10:30 am Pre-Conference General Session

Ruth Flynn

"You Hold The Crayon"



Ruth Flynn recently retired from the position of Director of Early Childhood Education for the Missouri Department of Elementary and Secondary Education (DESE). Ruth's undergraduate degree is from Central Missouri State University and she completed graduate work from the University of Missouri - Kansas City and the University of Missouri - Columbia.

Previous teaching experience includes preschool, kindergarten, first, second, and fourth grade and elementary music. Ruth has been a parent educator for Parents as Teachers and a preschool director. She is a facilitator for Parents as Teachers, High/Scope, and Project Construct. Ruth and her husband have six children and six grandchildren. They currently live on a small farm near Wellington, Missouri.

Friday, March 12, 2004 ♦ 8:45 - 10:15 am Morning Keynote



Steven Kellogg

"Meet the Author"

Steven has loved picture books ever since he was a young child. Steven was an enthusiastic young artist as well. He used to dream up stories and illustrate them for his younger sisters, Patti and Martha. They called the activity:

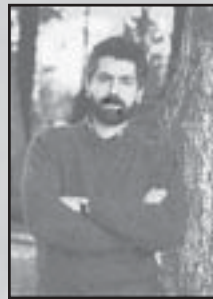
"Telling Stories on Paper."

Steven scribbled his way through elementary, junior- and senior-high school, and afterward attended the Rhode Island School of Design, where he majored in illustration.

During the time that Steven has worked on picture books, he has lived in an old farmhouse in the hills of Connecticut which he has shared with his wife, Helen, and where he has raised six stepchildren, to whom most of his books are dedicated. There has also been numerous dogs and cats, including a beloved harlequin Great Dane named Pinkerton, whose stubborn inadaptability during puppyhood inspired the book, *Pinkerton, Behave!*

The ideas for the other books come from lots of different sources, but most of them have their roots in feelings and images that Steven retained from his childhood. Steven tries to blend illustrations and the words so that each book is a feast for the eye and ear. He wants the time that the reader shares with him and his work to be an enjoyable experience—one that will encourage a lifetime association with pictures, words, and books.

Friday, March 12, 2004 ♦ 8:00 - 9:00 pm Evening Banquet Keynote Address



Michael Gurian

*"What Could He Be Thinking:
Understanding the Nature of Boys and Men"*

*Also featured speaker on Thursday, March 11
Seminar 1013 "Moving on Together"
(MPP Teachers only)*

Michael Gurian is a social philosopher, family therapist, educator, and the New York Times bestselling author of twenty books published in fifteen languages.

As a social philosopher, he has pioneered efforts to bring neurobiology and brain research into homes, schools and public policy. A number of his ground-breaking books in child development, including *The Wonder of Boys*, *Boys and Girls Learn Differently!*, *the Wonder of Girls*, have sparked national debate.

As an educator, Michael's speaking engagements and teaching assignments have taken him throughout the world. Michael's work has been featured in various media, including the New York Times, the Washington Post, USA Today, Newsweek, Time, the Wall Street Journal, Parenting, Good Housekeeping, Redbook, and on the Today Show, Good Morning America, CNN, PBS, and National Public Radio.

Saturday, March 13, 2004 ♦ 8:15 - 9:30 am Morning Keynote



Red Grammer

*The Magic of Music: Singing Our Way to a
Caring Community*

Red Grammer is an award-winning singer and songwriter. He is a skilled performer with an outstanding tenor that is recognized as one of the best in the business. Raised in Little Silver, New Jersey, Red completed his first two years of college at Rutgers University and then transferred to Beloit College in Wisconsin where he met his wife and co-lyricist, Kathy, a special education teacher. They began collaborating on children's music while Red was still lead vocalist for the legendary folk group, *The Limelitters*.

Believing that other children might enjoy the songs, games and fingerplays that they had written for their young son, Red and Kathy released their first album, *Can You Sound Just Like Me?*, in 1983. In 1986 the groundbreaking recording, *Teaching Peace* hit the market. It was immediately heralded for its ability to address such topics as acceptance of diversity, self-esteem, and cooperation. This remarkable recording was honored by Parents' Choice with a Classic Children's Audio Recording Award—an award few albums ever achieve. The All Music Guide declared *Teaching Peace* "one of the top five children's recordings of all time."

CONFERENCE ON THE YOUNG YEARS

General Information



Helpful Tips for a Successful Conference

- ★ Attend the sessions for which you have registered and have tickets. Please have tickets available for collection at the door.
- ★ Trade tickets at the ticket booth if you decide to change sessions.
- ★ You must wear your nametag to be allowed into meal functions. Please keep it with you at all times.
- ★ If you can't find your way or you need assistance of any kind, please ask any of the members of the Conference Planning Committee, who will be wearing blue committee ribbons.
- ★ Network with others in your profession. Use the time when you are browsing in the exhibits, eating meals, or waiting for sessions to get to know people around you.
- ★ Please take time to fill out Conference Evaluation Forms. Changes will be made as a result of these evaluation forms. The Conference on the Young Years is for you and we want you to benefit from your time spent at the conference.
- ★ To receive stickers for child care clock hours, you must attend the entire session as the stickers will only be given out at the end of each session. Stickers will not be available after the session has ended.
- ★ Check posters by registration for conference related announcements.

Lodging Information

Conference participants are responsible for making their own room reservation by contacting Tan-Tar-A Resort directly at 1-800-826-8272 or (573) 348-3131. Tan-Tar-A is located on State Road KK off Highway 54, Osage Beach, Missouri.

Participants making reservations by **February 11, 2004** will receive the special conference rate of \$83.16. Reservations made after this date will not be guaranteed the conference rate. **(When making room reservations, you must specify that you are attending the Conference on the Young Years to receive the special rate.)**

Presentation Key

A	= Administration
CC	= Child Care
CD	= Children with Disabilities
CGD	= Child Growth and Development
COA	= Child Observation and Assessment
CR	= Curriculum Related
FC	= Families and Communities
G	= Gifted
HSN	= Health, Safety, and Nutrition
IC	= Interactions with Children
IT	= Infant and Toddler
K	= Kindergarten
LEC	= Learning Environment and Curriculum
PAT	= Parents as Teachers
PC	= Project Construct
PDL	= Professional Development and Leadership
PPD	= Program Planning and Development
PRE	= Preschool
PRI	= Primary
R	= Research
SHCP	= School-Home-Community Partnerships
TP	= Teen Parent

Questions about Registration?

Contact Lorie Bousquet or Becky Humphrey at the MU Conference Office at (573) 882-8320 or e-mail at muconf3@missouri.edu

Questions about the Conference Program?

Contact the Early Childhood Education Section at (573) 751-2095.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, age, sex, or disability. Anyone attending this conference who requests auxiliary aids or services should contact the Department's Early Childhood Education Section at (573) 751-2095 by February 20, 2004.

RELAY MISSOURI:

1-800-735-2966, TDD; or 1-800-735-2466, voice.



CONFERENCE ON THE YOUNG YEARS

Schedule

Thursday, March 11, 2004

AM-PM

- 8:00 – 8:00 **Registration**
 9:00 – 1:00 **Observational Assessment Training**

AM

- 9:15 – 10:30 **General Session** *Salon A*
Welcome and Remarks
Keynote: "You Hold the Crayon"
 Ruth Flynn

AM-PM

- 10:45 – 12:15 **Session I Presentations**
 (See Choices 1001-1005)
 10:45 – 5:15 **Seminar 1011: School Age Care**
Orientation Training

PM

- 12:15 – 1:30 **Complimentary Luncheon** *Windgate Hall*
 1:30 – 3:00 **Session II Presentations**
 (See Choices 1006-1010)
 (Repeat of Session I Presentations)
 1:30 – 4:00 **Seminar 1012: Parents as Teachers**
Introductory Supervision Workshop
(PAT Only)
 1:30 – 5:30 **Missouri Accreditation Review Team**
MEMBER Training
 1:30 – 5:30 **Missouri Accreditation Review Team**
LEADER Training
 3:00 – 7:00 **Grand Opening of Exhibits** *Northwinds*
 3:30 – 5:30 **Seminar 1013: MOVING ON**
TOGETHER (MPP Teachers Only)
The Wonder of Boys and Girls
 Michael Gurian
 4:00 – 5:30 **Seminar 1014: Stranger in a Strange**
Land: Navigating the Waters of Higher
Education

- 4:00 – 6:00 **Some Like it HOT (Topics)** *Salon B & C*
 Come join us in discussion on the following hot
 topics in the field of early childhood
- Project Construct
 - Parents as Teachers
 - Daycare Directors
 - Early Childhood Standards
 - First Steps
 - Behavior Management
 - Accreditation

Friday, March 12, 2004

AM - PM

- 7:00 – 8:30 **Complimentary Continental**
Breakfast *Windgate Hall*
 7:30 – 5:00 **Registration**
 8:00 – 6:30 **Exhibits** *Northwinds*

AM

- 8:45 – 10:15 **Opening General Session** ... *Salons A, B, & C*
Welcome and Remarks
Keynote: "Meet the Author"
 Steven Kellogg

AM - PM

- 11:00 – 12:15 **Luncheon A** *Windgate Hall*
 11:00 – 12:00 **Session I Presentations** (See Choices 1-15)
PM
 12:00 – 1:30 **Luncheon B** *Windgate Hall*
 12:15 – 1:15 **Session II Presentations**
 (See Choices 16-30)
 1:45 – 2:45 **Session III Presentations**
 (See Choices 31-45)
 2:45 – 3:15 **Break** (Refreshments)
 3:15 – 4:15 **Session IV Presentations**
 (See Choices 46-58)
 3:15 – 5:15 **Seminar I** (See Choice 100)
 4:30 – 5:30 **Session V Presentations**
 (See Choices 59-71)
 7:00 – 8:00 **Banquet** *Salon C*
 Distinguished Service Awards
 8:00 – 9:00 **Evening General Session** *Salon C*
Keynote: "What Could He Be Thinking:
Understanding the Nature of Boys and Men"
 Michael Gurian

Saturday, March 13, 2004

AM

- 7:00 – 8:15 **Buffet Breakfast** *Windgate Hall*

AM - PM

- 7:00 – 12:30 **Registration**

AM

- 8:15 – 9:30 **Closing General Session** *Salons A, B, & C*
Keynote: "The Miracle of Music" - Singing
Our Way to a Caring Community
 Red Grammer
 9:30 – 10:15 **Break** (Refreshments)
 10:15 – 11:15 **Session VI Presentations**
 (See Choices 72-84)

AM - PM

- 10:15 – 12:15 **Seminar II**
 (See Choices 101 & 102)

AM

- 11:15 – 11:30 **Break**

AM - PM

- 11:30 – 12:30 **Session VII Presentations**
 (See Choices 85-97)

CONFERENCE ON THE YOUNG YEARS

Pre-Conference Presentations

Thursday, March 11, 2004



Thursday, March 11, 2004

Session I: 10:45 a.m. - 12:15 p.m.

1001. Assessing Student Progress with Portfolios

Susan Horn

Did you miss the spring 2003 Project Construct Follow-Up Workshop? Here is another chance to learn strategies to design and manage portfolios, collect and assess children's work, use portfolio assessment to guide instruction, and involve parents in the portfolio process.

(CC, PC, CR, COA, PRE, K, PRI)

1002. Exploring Math and Literacy Games

Carol Bunch and Terrie Foltz

Looking for new ideas for using games to promote literacy and mathematical thinking? Then this is the presentation for you! We will share strategies for using developmentally appropriate games in constructivist classrooms. In addition, participants will have time to explore a wide variety of teacher-made and commercial games.

(CC, PC, CR, LEC, PRE, K, PRI)

1003. Planning Curriculum

Melinda Harwood

Did you miss the fall 2002 Project Construct Follow-up Workshop? Here is another chance to discuss how to use children's interests and needs to plan curriculum! Classroom scenarios will allow participants to discuss how to assess to plan curriculum. In addition, you will learn strategies to answer district and family concerns about curriculum.

(CC, PC, CR, LEC, COA, PRE, K, PRI)

1004. Using Technology in Early Childhood Classrooms

Art Schneiderheinze and Donna Russell

Technology use in early childhood programs varies greatly. While some teachers are anxious to use technology, they are unsure about how to get started. Others may have technology available but are uncertain how to use that technology effectively as part of developmentally appropriate practice. In this presentation, we will discuss your role in evaluating appropriate uses of technology, examine the potential benefits of appropriate use of technology in early childhood programs, and explore ways to integrate technology into a learning environment to support children's learning.

(SHCP, A, PC, R, CR, CGD, LEC, IC, COA, PDL, PRE, K, PRI)

1005. Whose Habitat IS it, Anyway?

Connie Wilkinson and Tracy James

This presentation will deal with respect issues for living things. We will discuss how to further the thinking and understanding that occurs in your program's sciences curriculum as we explore ideas about habitats, vital necessities for life, respecting living things, and understanding the life processes in our world. Come be involved in discussions that may change YOUR thinking about the next six- or eight-legged creature you see crawling in your classroom!

(CC, CD, PC, CR, LEC, IC, COA, PRE, K, PRI)

Session II: 1:30 - 3:00 p.m.

1006. Assessing Student Progress with Portfolios

(Repeat of 1001)

1007. Exploring Math and Literacy Games

(Repeat of 1002)

1008. Planning Curriculum

(Repeat of 1003)

1009. Using Technology in Early Childhood Classrooms

(Repeat of 1004)

1010. Whose Habitat IS it, Anyway?

(Repeat of 1005)

Seminar 1011: 10:45 a.m. - 5:15 p.m.

1011. School Age Care Orientation Training

Vickie Sowers

Caring for school-age children can be a very rewarding experience. This orientation is designed to give you basic information about the concepts and skills needed to be a school-age provider.

Seminar 1012: 1:30 - 4:00 p.m.

1012. Parents as Teachers Introductory Supervision Workshop (PAT Only)

Peggy North Jones

This presentation is designed for PAT supervisors who have not yet taken the newly designed Introductory Supervision Training provided in the Born to Learn™ Institutes. Focus is on balancing administrative, educative, and supportive functions, using a relationship-based model of supervision. Participants attending this presentation will join in discussions about the roles, responsibilities and styles of supervision.



CONFERENCE ON THE YOUNG YEARS

Pre-Conference and Conference Presentations

Thursday, March 11, 2004 and Friday, March 12, 2004

Seminar 1013: 3:30 - 5:30 p.m.

1013. The Wonder of Boys and Girls (MPP Teachers Only) Michael Gurian

Gurian provides crucial information for fully understanding the basic nature of boys and girls – biology, hormones and brain development. Gurian offers practical advice for ensuring that boys and girls unique needs are met.

Seminar 1014: 4:00 - 5:30 p.m.

1014. Stranger in a Strange Land: Navigating the Waters of Higher Education Beth Ann Lang

Have questions about going back to college? Let the panelist help you answer questions and provide useful tips through presentations, handouts and question and answers.

Training Sessions

9:00 a.m. - 1:00 p.m.

Observational Assessment Training: Evaluation of Title I Preschool Programs and the Missouri Preschool Project

The purpose of the evaluation of Title I preschool programs and the Missouri Preschool Project (MPP) programs is to assess the effectiveness of preschools in preparing children for kindergarten entry. THIS SESSION IS A REQUIREMENT FOR ALL TEACHERS AND TEACHER ASSISTANTS WHO TEACH IN A TITLE I AND/OR MISSOURI PRESCHOOL PROJECT PROGRAM. Because this is a required training for Title I and/or MPP teacher and teacher assistants, no payment is required IF ATTENDING ONLY THIS SESSION. However, if attending activities associated with the Pre-conference and/or Conference, appropriate payment MUST be included with the registration form.

1:30 - 5:30 p.m.

Missouri Accreditation Review Team LEADER Training Renee Joiner

Interactive presentation that provides training to persons wishing to serve as Missouri Accreditation Review Team Leaders. Leadership skills are emphasized.

1:30 - 5:30 p.m.

Missouri Accreditation Review Team MEMBER Training Dana Carroll

Interactive presentation that provides training to persons wishing to serve as Missouri Accreditation Review Team Members. In addition, the training allows the staff of programs interested in pursuing or currently working toward accreditation to become familiar with the process.

Friday, March 12, 2004

Session I: 11:00 a.m. - 12:00 p.m.

1. First Steps 101

Becky Taggart and Sarah Parker

This presentation explains the First Steps process from referral to transition out of the program. Learn how to make a referral to First Steps and how to become a provider for the 16 intervention services included in the First Steps Program. *(SHCP, PAT, CC, CD, CGD, FC, IT, PRE)*

2. More than Just Routine

Karen Allen and Linda Schreck

Simple daily routines can mean so much when handled appropriately. This presentation will show caregivers of infants and toddlers how to make each minute count. *(PAT, CC, TP, CR, CGD, HSN, IC, IT)*

3. The Power of Your PAT Data

Julie Echols

Learn how to use your existing program data to keep your stakeholders informed about your program's impact. View demonstrations of creative, time-saving evaluation solutions and learn how to weave evaluation results into a powerful picture of your program. *(PAT, R, PPD, IT, PRE, K, PRI)*

4. Sign Language for Fun and Low Frustration in the Classroom

Jo Fritts and Steven Fritts

This presentation will demonstrate how using sign language in the classroom can facilitate language. This is an interactive, hands-on presentation in which participants will learn familiar finger plays and basic signs. *(SHCP, PAT, CC, CD, A, G, PC, R, CR, CGD, LEC, IC, PPD, FC, IT, PRE, K)*

5. Socializing Healthy Habits in Young Children: Physical Activity

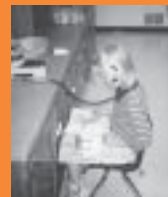
Sara Gable

This presentation will address national concerns with children's inactivity, and stress the importance of physical activity and movement for young children. Your own beliefs about physical activity will be included and developmentally appropriate activities to encourage children's physical development and movement will be shared. *(PAT, CC, CR, CGD, HSN, LEC, PRE)*

CONFERENCE ON THE YOUNG YEARS

Conference Presentations

Friday, March 12, 2004



6. Fun Filled Family Nights

Ramona Baldwin and Angela Strodtman

This presentation involves exciting ways to include parents in their child's education. Ideas and materials will be presented on ways to use hands-on activities to reinforce learning in all content areas. If you're interested in having a creative, monthly open house, with a great deal of parental involvement this presentation is for you. *(SHCP, PRI)*

7. Take a Walk on the Wild Side

Nancy Hale and Melanie Stoelting

Need new ideas for group activities for your Parents as Teachers program? This presentation will present lots of hands-on activities for small and large group formats. Good ideas for seasonal, literacy, and theme based group activities will be presented. Be ready to take a walk on the wild side! *(PAT, IC, IT)*

8. Creating and Managing Literacy Centers in a Primary Classroom

Diana Katz and Sue Deines

Share ideas for managing and creating authentic literacy activities. Experience sample centers and take away a literacy center packet to use in your classroom. *(CD, G, PC, CR, K, PRI)*

9. A Picture is Worth a Thousand Smiles

Elaine Strawn

This presentation explores how photography can build home-school relationships, offer ownership in literacy experiences, strengthen self-esteem in young children, and offer another tool for assessment. Many examples will be shared—bring a camera and take pictures! *(SHCP, CC, CD, CR, CGD, LEC, COA, FC, IT, PRE)*

10. Time and Families - The Impact of Today's Lifestyle on Children

Peggy North Jones

Do you wonder why so many families seem discontent, always feel so busy, and why tension and stress are common household occurrences? Why is discipline such an issue in families today? This presentation will focus on how today's family spend its time and how the role of parents as well as the attitudes of children have changed. Come hear simple, common-sense ideas that address every child's need for routines, rituals, boundaries, and limits.

11. Just Let Me Teach! What Early Childhood Teachers Want from their Administrators

Carol Lohkamp

Early Childhood teachers carry a huge amount of responsibility. Administrators need to know how to support these priceless efforts. Let's get together and brainstorm how to accomplish this goal. *(A, LEC, PPD, PDL, PRE, K, PRI)*

12. Rhymes, Chimes, and Fun Times!

Carol Siegfried and Marty Piotrowsky

Come learn a variety of "tried and truly loved" chants and chimes that can be strategically applied in your constructivist classrooms for a variety of purposes. Sing your hearts out with Siegfried and Piotrowsky! You will delight your children Monday morning with verses that will stay in their hearts and minds. *(CC, CD, G, PC, CR, LEC, IC, COA, PRE, K, PRI)*

13. SIDS Risk Reduction & Bereavement in Child Care

Jeanne Zozobrado

This presentation will focus on defining Sudden Infant Death Syndrome (SIDS). Participants will learn what can be done to reduce the risk for SIDS, the importance of risk reduction information, and also learn what to do in case a child dies due to SIDS. *(CC, TP, HSN, IT)*

14. Making Books with Child Authors

Rissa Gray and Sonja Jacobson

Do you wonder how to read, write, and share books that won't collect dust? Come Learn how to help preschoolers through first graders write their own books. Lots of ideas to help with story starters and parent involvement. *(SHCP, PAT, CC, CD, A, G, PC, TP, CR, PPD, IT, PRE, K, PRI)*

15. Nurturing Nourishing Experiences

Christine Dewberry

Have fun incorporating nutrition and healthy living skills through literature in your classroom. Experience the book "Rabbit Food" and participate in movement activities such as the "carrot peel" or "toma-toe stretch". Learn how children are motivated to try new foods in this setting. See the "sneeze bottle" and learn to help children relate to the invisibility of germs. *(SHCP, CC, CR, CGD, HSN, PRE, K)*

Session II: 12:15 - 1:15 p.m.

16. Learning Centers Across the Curriculum

Connie Hodits and Kim Ostertag

Differentiated Learning Centers Across the Curriculum... What can I do with the gifted child while still meeting the needs of the lowest achieving student in my classroom... differentiate! *(CR, K)*

17. Watch Your Language: Appropriate Language Scripts and Strategies for Successful Behavior Management in Early Childhood Settings

Tracy Shelly

So many of us have reached a maximum level of frustration when working with children who don't know how to handle their emotions. Behavioral issues especially arise with developmentally/language delayed children who are otherwise unable to meet basic wants and needs. This presentation is dedicated to words and phrases to eliminate from the caregiver's repertoire and why they are unsuccessful. Replacement phrases/scripts that small children are more likely to respond to are provided to attendees to practice during the presentation. *(PAT, CC, CD, A, LEC, IC, PRE, K, PRI)*



CONFERENCE ON THE YOUNG YEARS

Conference Presentations

Friday, March 12, 2004

18. Character Education: What's the Buzz for PAT?

Margaret Albrecht and Jane Kostelc

Is the topic of character development relevant for families of very young children? Join this interactive presentation to discover how to support the families you visit as they seek to guide their child's character development from birth. Learn to use the personal visit as a supportive context for discussion character development, and develop a group meeting to use with parents in your program. *(PAT, CGD, IT, PRE)*

19. Shake, Rattle & Roll

Kathy Nicholson and Kristy Silver

Add pizzazz to the music you use everyday! Participants will partake in a lively, interactive hands-on demonstration on how to incorporate music in home visits, play groups, group meetings, classroom, or home child care setting. *(PAT, CC, CR, CGD, LEC, IC, IT, PRE)*

20. They're not all Gross: Motor Activities in the Classroom

Amber Sobery and Ashlee Sorden

"I can't have gross motor in my classroom!" "Gross motor is for outside or the gym only." Come find some "how to" ideas and activity suggestions for your classroom. Small room, little equipment - that's ok - come and see. *(CD, CR, CGD, HSN, LEC, IC, COA, PRE, K)*

21. Lions, Tigers and Cows...Oh My!

Kelly Nickles and Kristi Schottel

Want some fresh ideas to spice up your zoo or farm units? We have stories, songs, snacks and art ideas that have been successfully used in the classroom. Come join us! *(CC, CR, LEC, PRE, K)*

22. The CIRCLE Approach: Make it Work for You

Rhodanne Schiller, *Faculty, Park University*

How can we teach language and literacy when the children present so many behavior issues? The answer to that question is the foundation of this workshop. The presentation features strategies to integrate all areas of learning to support each child's development using typical classroom routines and responding appropriately to challenges presented by children's behavior. Discussion based. Hand-outs will be provided. *(PAT, CC, CGD, IC, COA, PRE)*

23. Kindergarten Sing

Ashley Angle and Darla McDonough

Kindergarten Sing is an exciting program that is BIG FUN. A bibliographical list of excellent children's albums, a list of popular tunes, and the Kindergarten Sing format will all be shared. Come prepared to learn by doing in this interactive presentation. Even if you are nonmusical, you will experience the rhythm, richness, and sheer joy of language and music (no solos required). *(SHCP, K, PRI)*

24. The Wonder of Children

Michael Gurian

This presentation will discuss how to protect childhood from the complexities of our age, and will provide information of the means for bestowing upon our children the gifts of compassion, security, discipline, humility, and enlightenment. This presentation will focus on ways to better advocate for and protect America's children. *(SHCP, PAT, CC, A, IC, PPD, FC, IT, PRE, K, PRI)*

25. First Things First - YOU!

Debbie Bridges

If you work with young children and their families you may put their needs above your own. Demands from your job may take all that you feel you have to give and all that is left for you and your family is leftovers. Well, it's time to put first things first - YOU! This presentation will show you how to do this and avoid feeling guilty. *(PAT, CC, A, IT, PRE, K)*

26. Altering Dietary Patterns in Preschool Children: The High 5 for Kids Project

Amanda Harrod and Nancy Hale

Join us to learn about how the exciting High 5 for Kids project uses a variety of materials and techniques to teach nutrition and physical activity to families with preschool children living in rural, southeastern Missouri. *(PAT, R, CR, CGD, HSN, IC, FC)*

27. Rhymes, Chimes, and Fun Times! (REPEAT OF 12)

28. Early Literacy: The Home-School-General Education-Special Education Connection

Lisa MacKenzie and Kimberly Gergen

Special School District has utilized a steering committee for the past several years to facilitate development of a wide range of early literacy activities for ECSE students, parents, and partner general educators. Presenters will provide samples of literature units, newsletters, literacy calendars, and parent involvement ideas. This presentation will include an overview of committee activities, and describe roles and training of literacy coaches. *(SHCP, CD, A, PC, R, CR, CGD, LEC, IC, COA, PPD, FC, PDL, PRE)*

29. Let's Hear It for the Boys!

Susan Horn

Business Week recently published an article about the growing trends of girls surpassing boys in many facets of education. Based on Project Construct, this presentation will concentrate on classroom environment, schedules and learning styles for boys. *(CC, CD, PC, CR, CGD, LEC, PPD, IT, PRE)*



30. What is NAEYC Accreditation and Why Should we Work Towards it?

Jennifer Hansen and Nancy Heathman

This presentation will discuss the NAEYC Accreditation criteria and processes. Information will be shared on the benefits and rewards for programs that choose to work towards accreditation and how to support programs in their growth towards Accreditation. Participants will develop a stronger understanding of the NAEYC Accreditation criteria and how it impacts staff and the children and families served within a program. An open forum for questions will be available during this presentation. *(CC, A, IT, PRE, K, PRI)*

Session III: 1:45 - 2:45 p.m.

31. Ready, Set, Discover...

Diane Addison and Teresa Paszkiet

Ready..Set..Discover...Are you ready for some "Hands on, Minds on," ideas, activities, and centers to prepare your preschoolers for kindergarten? This workshop will assist you with ideas for enhancing literacy, self-help and control, intellectual, and motor development for children in your care. *(SHCP, CC, CD, PC, CR, CGD, LEC, PRE)*

32. Wanted: New Ideas

Holly Wilmes and Sandy Mason

Are you tired and need new ideas for successful group meetings and home visits? Join us for a discussion and brainstorming presentation on the most recent booming group programs and new ideas for personal visits. Come ready with paper and pencil to take ideas back to your families. *(PAT, IC, PPD, FC, IT, PRE, K, PRI)*

33. Helping PAT Families Prevent Childhood Obesity

Jane Kostelc

Childhood obesity has become a major health problem and the keys to its prevention lie in the early years of life. This presentation will discuss some basics of child nutrition and fitness and help parent educators strategize ways of delivering crucial information to parents. Come and learn about a new Parents as Teachers curriculum resource, Early Childhood Nutrition and Fitness, that provides personal visit plans, resources, and parent handouts on this crucial health issue. *(PAT, HSN, IT, PRE)*

34. 3 Teachers + 3 Themes = Centers, Centers, Centers

Linda Holt and Laura Brown

Fall into seasonal centers for 3s and 4s. Journey back in time to frontier/rodeo activities for Pre-kindergarten. Gallop to the farm to herd up learning corners for junior kindergarten. Select the themes/ages you'd like to visit. We suggest bringing a notebook or camera. *(CC, PC, CR, CGD, LEC, IC, PPD, PRE)*

35. Putting the Pieces Together

Michelle Smith

Come see how a team of kindergarten teachers use weekly themes in literacy instruction. We'll show you interactive charts, class books, projects, shared read alouds and ideas for family involvement and communication. *(CR, LEC, K)*

36. Bonus Bags: Take Home Enrichments & Extensions

Linda Marbury and Lori Maag

Need a new and enriching idea to enhance your language arts program? Then this presentation is for you! Literacy bags can be used in many different ways and increase a child's love for books and reading between school and home. Make one to take with you also. *(SHCP, PAT, CC, CD, PC, CR, CGD, LEC, IC, IT, PRE, K, PRI)*

37. Attachment Disorder: Prevention and Intervention 0-3

Rhodanne Schiller

This presentation will provide help in understanding and preventing attachment disorder. This is a critical need for home visitors and child care providers who are in an ideal position to address parents and care givers role in meeting the emotional needs of infants and toddlers. Supporting families and caregivers in understanding the importance of attachment and offering strategies to develop secure attachment are keys to prevent later problems, as well as identifying situations where attachment may be difficult. This interactive presentation features practical ideas for professionals supporting parents, care providers, and foster parents. Handouts and resources will be provided. *(PAT, CC, CGD, IC, COA, IT, PRE)*

38. Kindergarten Sing (REPEAT OF 23)

39. Something Funny is Going on Around Here

Joseph Johnson

Comedian and magician Joseph Johnson (a.k.a. "Mr. Joe") weaves a web of laughter while exploring the development of humor in children from infants through school-age. Joseph Johnson uses his background in Early Childhood Education to share ideas for using humor in the classroom. Come prepare to laugh! (and learn). *(CC, CGD, IC, COA, PPD, PDL, IT, PRE, K, PRI)*

40. Five Easy Steps to "Picking Up Chicks"

Connie Wilkinson and Dawn Kuster

Do YOU know where eggs come from? Bet many of your children do not. Come learn just how simple it is to experience the miracle of life in your own program, whether your program is rural or urban. This presentation will guide you through five easy steps to making an embryology experience happen in your program. We will even put you in contact with your local University Extension office to get you started quickly and easily still THIS spring. Come on - hatch some eggs with you children and hatch some real excitement of learning! *(CD, PC, CR, LEC, IC, COA, PRE)*



CONFERENCE ON THE YOUNG YEARS

Conference Presentations

Friday, March 12, 2004

41. Doing the Groundwork - From Stopping Misbehavior to Teaching Skills

Suzanne Salmo

This presentation will help you see how your attitudes about discipline shape the way you work with children. We will focus on ways to use positive guidance to address misbehaviors. Learn ways to stop the cycle of problem behaviors. *(SHCP, PAT, CC, CD, PC, CGD, IC, COA, PPD, PRE)*

42. Missouri Accreditation Overview

Renee Joiner

Interactive presentation for persons seeking to become familiar with the Missouri Accreditation system. Accreditation staff will offer a general information presentation including the history and process of accreditation. Center Directors and Family Child Care Providers interested in pursuing Missouri Accreditation should attend this presentation. *(SHCP, A, IT, PRE, K, PRI)*

43. I Heard What You Said, But What Did You Mean

Debbie Miller and Doug Miller

Come ready to participate in a fast paced hands on presentation where we will explore communication break downs and how to repair them. *(SHCP, PAT, CC, CD, A, G, PC, R, TP, CR, IC, PPD, FC, PDL, IT, PRE, K, PRI)*

44. Implementing the Project Approach - Our Classroom Journey

Chris Matthews and Cassandra Cockrum

Presenters will provide a brief introduction to the Project Approach and share their experiences implementing projects into their Creative Curriculum framework. Three complete projects will be described and displayed, as well as resources. Cognitive and literacy benefits to children will also be discussed. Designed for "beginners". *(CR, LEC, PRE)*

45. Early Warning Signs for Developmental Concerns

Ann Haffner

The first three years of development are critical for all children. How can we determine what is typical and what is not? This presentation will explore important issues to consider when observing young children. *(PAT, CC, CD, CGD, IT, PRE)*

Session IV: 3:15 - 4:15 p.m.

46. Best Practices in the Promotion of Early Literacy

Tara Hawkins

Participants will learn new ways to promote early literacy during circle time and transitions. Participants will also discuss creative ways to promote literacy through the use of centers and classroom management plans. *(CC, CGD, LEC, IC)*

47. How the New Grade-Level Expectations Impact Early Childhood Education

Sharon Schattgen

Come join us as we examine the new grade-level expectations for communication arts and mathematics to see how they impact your work as an early childhood educator. We will also examine the relationship between the grade-level expectations and the standards for preschool education. *(A, CC, CR, K, PRE, PRI)*

48. The State of Early Childhood Education in Missouri: What Recent Research Tells Us

Wayne Mayfield

This presentation will summarize major research studies examining early childhood education in Missouri (including results from the HB1519 evaluation study, School Entry Assessment Project, and the Midwest Child Care Research Consortium Study). Research findings on the characteristics of the workforce, the quality of programs, and student outcomes will be described. *(CC, R, LEC, IC, IT, PRE, K)*

49. All in a Day's Play

Sherry Wilson

Let's get together and plan some fabulous "play". We will share ideas, photos, and "lots of stuff" to develop new ideas and refurbish our "stand-bys" for learning centers, language experience and outside play! Be prepared to share - better yet, bring your ideas! *(CR, LEC, PRE, K)*

50. Enhancing Your Curriculum through Fine Motor Fun

Cindy Segelhorst and Jan Guntli

Development of fine motor skills aren't just about paper and pencil! Increase strength, dexterity and competence of small muscles through exposure to a variety of fine motor tasks. Join us for a medley of ideas for the classroom. Handouts available. *(CC, CD, PC, CR, CGD, LEC, IC, COA, PRE)*

51. Build a Book, Build a Reader!

Diane Miesner

Can we read it? Yes we can! Hit the NAIL ON THE HEAD as you BUILD A FOUNDATION for early literacy. Learn about CONSTRUCTING group books for your class library. Handouts will be provided with ideas for lift-the-flap, fill in the blank and paper plate books just to name a few. *(CC, CR, CGD, LEC, IC, PRE, K, PRI)*

52. Will I Have a Friend?

Jana Scott

"But mom! Who will be my friend?" I overheard one student ask his mother at our kindergarten Open House. This presentation will focus on what I did to help form friendships in a community of learners. I will share many children's books, activities and ways to utilize individual photographs of your students. Also, come see how two special students created a "life lesson" for everyone involved. *(SHCP, CD, PC, CR, CGD, HSN, LEC, IC, PRE, K)*



53. Let's Go Camping!

Sherri Griffin and Regina Knauer

This hands-on presentation will focus on sharing camping and other outdoor skills with young children in a program or school setting. Handouts of learning experiences, children's literature as well as Conservation Seeds will be provided. *(SHCP, CC, PC, CR, LEC, FC, PRE, K, PRI)*

54. Elementary My Dear Students (A Mysterious Detective Theme)

Terri Udelhoven and Lisa Johnson

Come learn crime-solving, case-breaking, crook-catching activities to help solve the motivation mysteries in your classroom. We will provide a packet of information on a wide variety of activities centered around a detective theme. *(G, CR, PRI)*

55. The Notebook System: Using Visual Strategies to Develop Language and Literacy Skills While Strengthening Home-School Communication

Maria Long and Victoria Lyskowski

Participants will learn how to use a child-facilitated, symbol-based, home-school communication system to improve language and literacy skills in early childhood students, while facilitating parent-teacher and parent-child communication. Presenters will discuss the development of the program, the research supporting the program, the improvement on language and literacy development, and the impact on parent/teacher communication. Videos will be shown to illustrate the use of the system in a classroom. *(SHCP, CD, LEC, IC, PPD, FC, PRE, K)*

56. You Make It/You Can Take It

Stephanie Washington and Donnie Nelson

Come spend time with us and make finger plays and games that are developmentally appropriate for toddlers and two's. Great homemade ideas will be shared! *(PAT, CC, LEC, IT)*

57. Pillars of Literacy: Wonder Words

Carol Barsby

Learn to "do" your word wall to enhance vocabulary and phonics instruction daily. Learn to incorporate name walls, environmental word walls and high frequency word walls as anchor words for learning. *(CR, K, PRI)*

58. Promoting Math at Home

Shelly Lock

This presentation will provide an opportunity for participants to collaborate on strategies for building positive home/school relationships, focusing primarily on effective parent involvement in teaching and practicing math with their child. *(SHCP, CD, CR, LEC, PRE, K, PRI)*

Seminar I: 3:15 - 5:15 p.m.

100. Make New Friends but Keep the Old

Ronda Guth and Lynn Tiede

PARENT EDUCATORS ONLY - This is the year to celebrate the 20th anniversary of the Early Childhood Development Act (Senate Bill 658). We will be looking at how far we have come in those years. Lynn Tiede, Public Policy Manager at PATNC will examine ways that Missouri's PAT programs can broaden support at the local and state levels; and lay the groundwork for another 20 years of success! Learn, share, and discuss successful techniques for advocacy, "champion-building," and collaboration that will help us all make new PAT friends.

Session V 4:30 - 5:30 p.m.

59. Structuring the Learning Environment for Early Literacy

Freda Markley

In this presentation, we will take a virtual tour of several Missouri Preschool Project classrooms. Activities, experiences, and ideas on how to design a literacy environment will be presented. This presentation will also focus on AEYC/IRA's position statement on Early Literacy and Missouri Pre-K Standards for Literacy. *(CC, CD, CR, LEC, IC, PPD, PRE)*

60. Geography, History, & States, Oh My!

Tracy Cleveland, and Jocelyn Kreuger

Learn new ways to excite your primary students about social studies. We have songs, interactive projects, and numerous activities that make learning fun and memorable. *(CR, PRI)*

61. The Key to Success - Effective Communication

Susan Smith

Learn how communication can significantly alter a child's behavior and the techniques to use to make this behavior change for the better. Through demonstrations, skits, and discussion, you will gain new ideas to try with specific children in your classroom. *(CC, IC, FC, PRE, K, PRI)*

62. Literacy in the Great Outdoors

Judy Stilwell and Kathy Lorts

Come join the fun as we explore ways to create an outdoor environment rich in literacy experiences. We will share ideas for creating cozy reading spaces, explore writing and alphabet opportunities, discuss dramatic play with a literacy emphasis, and create wonderful storytelling opportunities through sand and water play. *(LEC, PRE)*



CONFERENCE ON THE YOUNG YEARS

Conference Presentations

Friday, March 12, 2004 and Saturday, March 13, 2004

63. Classroom Assessment Techniques

Cindy Segelhorst and Kari Osmundson

Learn practical strategies to collect data and assess your students. Examine how to effectively observe and take documentation to be factual and "parent friendly". Create assessment tools in this presentation. Handouts available. *(SHCP, CC, CD, PC, CR, CGD, LEC, COA, PPD, FC, PRE)*

64. From Needle in a Haystack to Blizzard in a Can!

Vicki Shannon and Renee Vaught

Needle in a Haystack! Pumpkin Math! Blizzard in a Can! Whirlybirds! Students will love these curriculum-based activities (and more!) led by parent volunteers at seasonal classroom festivals. Detailed handouts will be shared. *(SHCP, CR, K, PRI)*

65. Planning Curriculum

Melinda Harwood

Did you miss the fall 2002 Project Construct Follow-up Workshop? Here is another chance to discuss how to use children's interests and needs to plan curriculum! Classroom scenarios will allow participants to discuss how to assess to plan curriculum. In addition, you will learn strategies to answer district and family concerns about curriculum. *(CC, PC, CR, LEC, COA, PRE, K, PRI)*

66. Rockin' and Rollin' with Rocks

Sherri Griffin and Linda Cassidy

Participants will get their hands dirty while making discoveries and connections about rocks. *(PC, CR, K)*

67. CDA: What! Who! How! When! Where!

Jeannie Edwards and Carolyn Rybicki

This presentation will help participants understand the CDA (Child Development Associate) concept. Their questions will be discussed and answered as the process and purpose are explained. *(CC, A, PDL, IT, PRE)*

68. You Make It/You Can Take It (REPEAT OF 56)

69. Teaching Without Textbooks

Deanna Whitford and Vivian Ballew

Find out how to use the curriculum goals to set up your lessons and still do it in a hands-on, child centered, often fun-filled learning setting. Lots of examples will be presented. *(SHCP, A, K)*

70. Assessment Blues? Technology to the Rescue

Vicki Kerr and Mark Kerr

Not enough time to do assignments? Technology can help. Come get hands-on instruction on simple ways to use PDA's, digital cameras and scanners to collect assessment data and create paper and digital portfolios. *(CD, PC, CR, LEC, COA, IT, PRE, K, PRI)*

71. Basic Grant Writing

Darin Preis

Learn how to write successful grants. If you have applied, or would like to apply for state funding, come to this presentation to learn how to make your grant more competitive. We'll cover the dos and don'ts of getting your grant funded. Bring your questions. *(SHCP, CC, A, IT, PRE)*

Saturday, March 13, 2004

Session VI: 10:15 - 11:15 a.m.

72. Getting the Message Out: How Compensation Programs Affect Missouri's Turnover Rate

Denise Mauzy and Kathy Thornburg

Tired of making low wages and having a high turnover rate in your program? Learn about how compensation programs in Missouri are affecting the turnover rate in early childhood and school-age programs. Most importantly, learn how you can spread the word so that your community can participate in a compensation program that will increase your salary and reduce your program's turnover rate. *(R, PDL)*

73. Awesome Read Alouds

Carol Bunch

Which books - old and new - make awesome read alouds for young children? This presentation will introduce you to many books that children love. Strategies for good read alouds will be shared. *(CC, CD, PC, CR, LEC, IC, PRE, K, PRI)*

74. Making PAT Easier for You!

Debbie Diefenderfer

Having trouble or just need new ideas? Come join this presentation to learn a few "tricks of the trade" from an "old" educator about organization, group meeting topics, getting funding, working with staff in your building, etc. Handouts will be provided. *(PAT, IC, PPD, FC, IT, PRE)*

75. A Smooth Move - Transitioning to Kindergarten

Ellen Waterman and Janet Longenecker

Making sure all children start kindergarten familiar with their elementary school is important for families. Come learn strategies from group meetings to parent resources which prepare families for this transition. The strategies implemented involve the Parents As Teachers program, preschool teaches, and elementary staff. *(SHCP, PAT, CD, A, CR, IC, PPD, FC, PRE, K)*

76. Promoting Literacy through Group Meetings

Susan Lane and Marcia Birk

This presentation will explore a variety of parent meetings designed to promote literacy. The formats of the meetings include parent-child activities, songs, bookmaking and topical discussions for parents. You will receive information on setting up the meetings and suggestions for resources. *(SHCP, PAT, CC, CGD, IC, PPD, FC, IT, PRE)*



77. Big Fun on a Small Budget

Judy Howell and Rita Meador

Hands-on learning activities, prop boxes and file folder games made from everyday materials found in the home and recycled materials, will be included in this presentation. If you are on a budget and like hands-on learning activities for your students—this presentation is for you!

(PAT, CC, CR, LEC, PRE)

78. Teaching Math Through Games

Anita Sherrard and Patti Cloud

Do you want to make your math program fun and hands-on? Come and join in on learning math concepts through math games. Receive handouts of the various games, learn how to assess, and make a game to use in your own classroom.

(PC, CR, PRI)

79. Make All Things Hands-on

Kathy Heitmeyer and Susan Kendrick

Need help orienting your math curriculum to state and NCTM standards? Come to a PowerPoint presentation of children doing hands-on math activities and centers proven successful in our classrooms. We'll link some with literature and all with the ease to incorporate into any classroom setting. *(CR, K, PRI)*

80. Sing and Shake with Red Grammer! Songs that Bring a Peaceful, Loving Environment to the Classroom

Red Grammer

Join nationally known children's singer/song writer Red Grammer, along with former elementary teacher, Maria Knickerbocker, as they combine Red's songs with classroom activities to enhance a child's self-esteem and creativity. The goal of this interactive presentation is to inspire teachers to use the arts as a powerful, multicultural tool by demonstrating lessons that the teachers can easily embrace and students enjoy. Besides being fun and uplifting, Red's music provides teachers and students the support needed to help develop each of us into strong, competent, caring and responsible citizens.

81. Spring (into Science) - Developing Junior Gardeners

Linda Freund

Spring has sprung! Tried and true songs, rhymes, science projects, snack ideas, and garden crafts for learning about insects and bugs. *(CC, CR, LEC, PRE, K, PRI)*

82. Solving Ethical Dilemmas using NAEYC Code of Ethics

Irene Kalmer and Darlene Neil

Facing some dilemmas with children, parents, or staff? Practice using NAEYC's Code of Ethics as a valuable resource in decision making. *(CC, A, PDL, IT, PRE)*

83. Valuing Play in an Early Childhood Program

Nancy Heathman and Jennifer Hansen

Meeting licensing requirements, building quality and achieving National Accreditation Standards are ways that the Early Education Field has developed and supported to ensure that child care centers are safe and healthy places for our youngest children. This presentation will explore with participants the ways that meeting licensing requirements, national accreditation criteria and following Developmentally Appropriate Practices are often leaving out the fundamental and vital part of our children's childhood, time for play. Often, in our efforts to ensure that quality early education is provided for our youngest and most vulnerable we forget to ensure that time and direct attention is aimed at providing multiple opportunities for children to play. An open forum for questions will be available during this presentation. *(CC, A, IT, PRE, K, PRI)*

84. Modifications in the Classroom for Children with Special Needs

Debbie Palmer and Dee Shaw

Get ideas on modifications that you can use in your classroom for students with disabilities that are specific to visual, hearing, physical impairments, & etc. *(PAT, CC, CD, CR, CGD, LEC, IC, COA, PPD, PRE, K, PRI)*

Seminar II: 10:15 a.m. - 12:15 p.m.

101. Positive Behavior Supports for Preschool-Age Children

Becky Beckner

Do you have concerns about aggression, inattention, defiance, and other challenging behavior in your program? Learn about the latest research and strategies for addressing your concerns. Learn how to communicate with parents about the behavior and how to support social and emotional development.

(CC, CD, A, R, CGD, LEC, IC, COA, PPD, PRE, K)

102. Missouri's Early Childhood Standards: How, What and Why

Freda Markley

This presentation will examine Missouri's Pre-K standards and describe their expectations for children's learning and development prior to entering kindergarten. Standards for Literacy, Social and Emotional Development, Mathematics, Science, Physical Development, Health and Safety will be presented. These questions will be answered: How were they developed? What is the content? Why standards for five year olds? What do we do with them? Participants will receive copies of the standards, as well as, teacher and parent guides.

(PAT, CC, A, CR, LEC, IC, PPD, PRE)



CONFERENCE ON THE YOUNG YEARS

Conference Presentations

Saturday, March 13, 2004

Session VII: 11:30 a.m. - 12:30 p.m.

85. Making Math Connections

Peg Lee and Mary Jo Griffin

Join us as we discover the importance of the sequence of mathematical skills for preschoolers as well as the link and integration of mathematical learning, language/literacy and social learning to provide appropriate programming for young children. *(CC, CD, A, PC, R, CR, CGD, LEC, IC, COA, PPD, PDL, PRE)*

86. Habitats - A Place to Call Home

Sarah Shivler and Jennifer Steele

Oceans, rain forests, and ponds are all home to different living things. Come find out how to actively teach students with the 4-blocks structure and other enrichment activities. *(CR, PRI)*

87. Born to Play!

Susan Maxwell and Rebecca Hyder

This presentation will provide ideas and activities to use with infants and toddlers that will stimulate all of the domains of development in fun and creative ways. Presenters will highlight the importance of games in the overall development of a child. Participants should plan to be actively engaged. *(PAT, CC, TP, CGD, IC, IT)*

88. Working with the Non-Custodial Parent

Sandra Morrow and Diane Addison

Every child needs two parents. The non-custodial parent may need support to assist him or her in remaining an active part of their child's life, especially if the non-custodial parent is separated by distance. While our primary audience is the incarcerated parent, we believe our philosophy and suggestions can be adapted to the parent who is in the military or separated by a significant geographic distance from his or her child. *(SHCP, PAT, CGD, COA, PPD, FC, IT, PRE, K, PRI)*

89. Gearing up for Assessment

Shannon Porter and Tina Huffman

Performance modules in kindergarten and first grade? Sure-come learn easy ways to incorporate grade appropriate items into your existing curriculum. Participants will receive a packet of materials, including pre-made modules. Specific examples for k-1 will be included. *(CR, K, PRI)*

90. Big Fun on a Small Budget (REPEAT OF 76)

91. STAR Parent Program

Elizabeth Wagner

Make your families feel like STARS! This presentation will offer you the opportunity to learn more about the STAR Parent program used to increase family involvement. This program offers family nights, encouraging parents to interact with their children in literacy learning activities that correlate with a theme. *(SHCP, A, CR, HSN, LEC, IC, FC, PRE, K, PRI)*

92. Backpacks: From School to Home

Terri Mick

Reading, Writing, and Arithmetic — all parents are looking for ways to help their children at home. Come view “take home” backpacks specifically developed to provide parents and students with specific activities they can do at home. *(SHCP, CD, G, PC, CR, LEC, COA, FC, K, PRI)*

93. Thinking Outside the “BAG”

Valerie McCoy and Ann Hall

Are you tired of hearing “I’m Bored” or “What do I do with these kids?” Then come join us for a “BAGPOURRI” of ideas and age appropriate activities to use with school-age children in your child care center. We will explore how to make your day fly by and still keep your cool. Handouts will be available at this interactive presentation. *(CC, K, PRI)*

94. The T.E.A.C.H. MISSOURI Scholarship Project

Beth Ann Lang

Learn about the T.E.A.C.H. Early Childhood MISSOURI Scholarship Project. Find out what counties are currently being served and how to get on the waiting list for future funding. All Early Childhood Care & Education teachers/directors in licensed facilities are welcome. *(CC, PDL, IT, PRE, K, PRI)*

95. Collaborating with Families

Jan Ashbrook

Childcare professionals interact daily with the families of the children in their care. Families come in many different types and forms, and building a trusting relationship with all families may be challenging. This presentation, through group discussion and small group activities will provide strategies for partnering with all families. *(SHCP, FC, IT, PRE, K)*

96. Bringing Dr. Suess Alive in Your Classroom with Writing and Hands-on Activities

Diane Gillaspie and Karie Schwertman

Join us in brining the love of Dr. Suess alive in your classroom with many cross-curricular activities. Hands-on fun that could be used upon returning to your classroom. Handouts will be provided. *(CR, K, PRI)*

97. Hear It, Say It! Read It, Write It!

Kathie Burton

This presentation will provide a clear description of phonological awareness, phonemic awareness, and phonics and the role they play in helping children learn to read. Participants will be given the opportunity to explore activities concerning these areas of instruction and will leave with many ideas that can be used immediately. Handouts and a list of resources will be provided. *(R, CR, LEC, IC, PRE, K, PRI)*

CONFERENCE ON THE YOUNG YEARS

Registration Form

March 11 - 13, 2004



Name _____ Social Security # (PAT Only) _____
 Home Phone (____) _____ Home Address _____
 City _____ State _____ Zip Code _____
 School District/Affiliation _____ E-mail _____ Work Phone (____) _____

Position: (Please check all that apply). Note: All parent educators must check the "Parent Educator" line in order to receive credit.

- | | |
|---|--|
| <input type="checkbox"/> Public School Teacher | <input type="checkbox"/> Public School Administrator |
| <input type="checkbox"/> Project Construct | <input type="checkbox"/> Parent Educator |
| <input type="checkbox"/> Child Care Provider | <input type="checkbox"/> Private School Teacher |
| <input type="checkbox"/> Private School Administrator | <input type="checkbox"/> AEYC Member |
| <input type="checkbox"/> Head Start | <input type="checkbox"/> University Faculty |
| <input type="checkbox"/> Child Care Home Provider | <input type="checkbox"/> MO Preschool Project (MPP) |
| <input type="checkbox"/> Other _____ | |

Check the activities for which you are registering:

- | | | |
|--|-----------------|----------|
| <input type="checkbox"/> Pre-Conference (Includes lunch) | \$60.00 | \$ _____ |
| <input type="checkbox"/> Conference | \$125.00 | \$ _____ |
| (Includes lunch on Fri. and breakfast on Fri. & Sat.) | | |
| <input type="checkbox"/> Friday Night Banquet | _____ x \$27.00 | \$ _____ |

Amount Enclosed: _____ \$ _____

NOTE: ENROLLMENT WILL BE LIMITED. PLEASE REGISTER EARLY.

- * **Refund Policy:** Telephone cancellations will not be accepted. Refunds will be made only upon receipt of a written request postmarked no later than **February 25, 2004**. Substitutes will be accepted.
- * Registrations will not be accepted after February 25, 2004
- * Registrations will not be accepted the day of the conference.

Return completed form and conference fees to:

Conference on the Young Years
 348 Hearnes Center
 Columbia, MO 65211

Method of Payment:

- ☐ Payment enclosed (Payable to: University of Missouri)
- ☐ Purchase Order # _____ (Must attach copy of P.O.)
- ☐ Credit Card: ☐ MasterCard ☐ Visa ☐ Discover
- Card Number _____
- Exp. Date _____
- Print Name _____
- Authorized Signature _____
- Address _____

How to Register:

Mail completed form(s) and fee(s) to: Conference on the Young Years, MU Conference Office, 348 Hearnes Center, Columbia, MO 65211 or Fax completed form(s) with Purchase Order or credit card information to [573] 882-1953. **Due to the complexity of this form, registrations will not be taken over the phone.**

Thursday, March 11, 2004

- ☐ **Observational Assessment Training Session**
 (9:00 a.m. - 1:00 pm) (No Payment Required)
-
- ☐ **Seminar #1011** (10:45 am - 5:15 pm)
If you choose this seminar, you will not need to complete any other sessions choices for the Pre-Conference.
-
- ☐ **Session I: #1001-#1005:** 1st # _____ 2nd # _____ 3rd # _____
 (10:45 am - 12:15 pm)

Choose one of the following:

- ☐ **Session II - #1006-#1010:** 1st # _____ 2nd # _____ 3rd # _____
 (1:30 - 3:00 pm)
- ☐ **Seminar #1012 (PAT ONLY - 1:30 - 4:00 pm)**
 (No Payment Required)
- ☐ **Missouri Accreditation Review Team LEADER Training**
 (1:30 - 5:30 pm) (No Payment Required)
- ☐ **Missouri Accreditation Review Team MEMBER Training**
 (1:30 - 5:30 pm) (No Payment Required)

Choose one of the following:

- ☐ **Seminar #1013** (3:30 - 5:30 pm) (No Payment Required)
- ☐ **Seminar #1014** (4:00 - 5:30 pm)
- ☐ **Some Like it Hot** (4:00 - 6:00 pm) (No Payment Required)

Friday, March 12, 2004

- ☐ **Session I - #1-15:** 1st # _____ 2nd # _____ 3rd # _____
 (11:00 am - 12:00 pm)

Luncheon B (12:00 - 1:30 pm)

OR

- ☐ **Session II - #16-30:** 1st # _____ 2nd # _____ 3rd # _____
 (12:15 - 1:15 pm)

Luncheon A (11:00 am - 12:15 pm)

- ☐ **Session III - #31-45:** 1st # _____ 2nd # _____ 3rd # _____
 (1:45 - 2:45 pm)

- ☐ **Seminar I: #100 (PAT ONLY: 3:15 - 5:15 pm)**

OR

- ☐ **Session IV - #46-58:** 1st # _____ 2nd # _____ 3rd # _____
 (3:15 - 4:15 pm)

- ☐ **Session V - #59-#71:** 1st # _____ 2nd # _____ 3rd # _____
 (4:30 - 5:30 pm)

Saturday, March 13, 2004

- ☐ **Seminar II:** ☐ #101 (10:15 am - 12:15 pm)
☐ #102 (10:15 am - 12:15 pm)

OR

- ☐ **Session VI - #72-84:** 1st # _____ 2nd # _____ 3rd # _____
 (10:15 - 11:15 am)

- ☐ **Session VII - #85-97:** 1st # _____ 2nd # _____ 3rd # _____
 (11:30 am - 12:30 pm)

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More primary sessions added!

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Celebrate Children:
COLOR Their World

March 11-13, 2004